

## Further Learning Year 6 - 26/4/19

Please keep reading for pleasure daily. Use the worksheets we've used in class to help you reflect on your learning at home.

### Writing Challenge:

Can you try the grammar and punctuation questions printed overleaf?

What do you know about the following sentence?  
Word class? Tense? Voice?

The little dog barked loudly at the man

Don't forget:

Keep taking plenty of exercise and come to school rested and ready to learn during the next four important weeks.

## Maths Challenge— finish Day 10 of your Ten for Ten!

### Day 2 - Arithmetic

1 $7.4 + 0.3 =$	4 $\frac{3}{6} + \frac{1}{6} =$
2 $73 \times 3$	5 85% of 480 =
3 $\square = 2.85 \times 6$	6 $7,600 \times 44 =$

### Day 2 - Reasoning

1 Write the correct sign  $>$ ,  $=$ , or  $<$  in each of the following.

$(10 \times 5) - 9$    $(10 \times 5) - 5$   
 $3 \times (8 + 5)$    $3 \times 8 + 5$   
 $(10 \div 4) \times 2$    $10 \div (4 \times 2)$

2 **Car Park Charges**

Time	Charge
up to 1 hour	20p
1 to 2 hours	30p
2 to 3 hours	45p
3 to 4 hours	60p
over 4 hours	75p

Estimate parking for car at £8.00 and then calculate the cost of £8.00. How much does the car pay?

3 Mike has some star-shaped tiles. Each edge of a tile is 10 centimetres long.

He makes three stars.

He puts ten tiles together to make this shape.

Work out the perimeter of Mike's shape.

4 Write these numbers in order, starting with the smallest.

0.78 0.607 5.6 0.098 4.003

5 Complete this table by rounding the numbers to the nearest hundred.

Number	Rounded to the nearest hundred
20,006	
2,000.6	
209.06	

## Reading Challenge

Keep reading as much as possible. As you're reading, think about the sort of SATs style questions you could ask about the book you're reading. For example:

- Why...?
- Find and copy...
- What does this tell you about...? Give an example with evidence.

**GPS: can you answer the following questions?**

1 Tick **two** boxes to show where the inverted commas should go.

Thank you all for coming to our show, announced the class teacher.

2 Circle the prefix which will make this word have the opposite meaning.

tidy

fore-     im-     over-     un-

3 Write **one** preposition to complete **both** sentences.

Write the preposition in the box.

Please don't take any more chips \_\_\_\_\_ my plate!

You will need to read \_\_\_\_\_ page one to page nine to answer the questions.

4 Put a tick in the correct column to show if the sentence is a statement or a command.

One has been done for you.

	Statement	Command
At midnight, the clock chimed only 11 times.	✓	
Follow that car!		
A strange figure appeared from behind the tree.		
Climb as high as you can.		

5 Tick the box to show where a comma should go.

If you enjoy comedy you should see the film that's on at the

cinema this week.

6 Underline the pronoun in this sentence.

Jess wanted to make a robot model from the boxes she had found in the cupboard.