

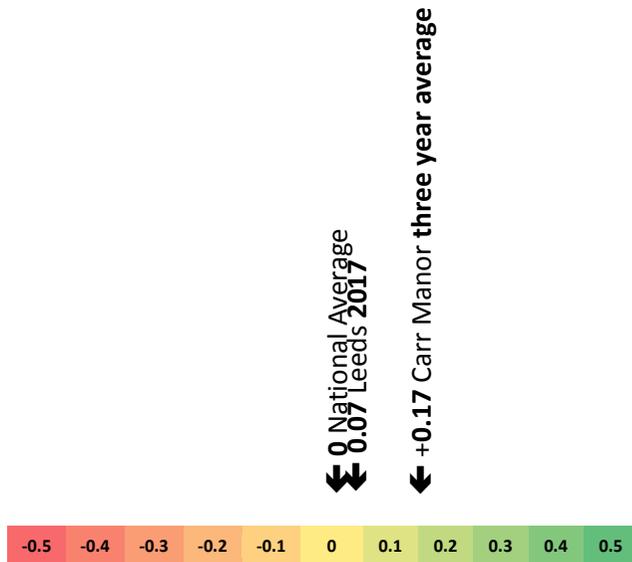
Our summer 2018 results

Progress 8

Progress 8 is the government’s new way of measuring a school’s success. It means, on average, how much progress children make across 8 subjects with 0 representing targets met and a positive score indicating targets exceeded.

For the third year in a row, pupils at Carr Manor have made progress greater than the national average. This year, results see pupils exceed the national average by 0.08, an excellent outcome with a previously low attaining year group. This is above average performance, and includes very good outcomes in the reformed and widely acknowledged more challenging English and Maths GCSEs. Over the three years of Progress 8, with a range of cohorts, it is clear that pupils are consistently making better than average progress with a three year average score of 0.17. In 2018, previously higher attaining pupils achieved a Progress 8 score of 0.56, over half a grade higher than the average higher attaining pupil nationally. With more academically able cohorts in years 7 – 10, we expect to see this performance reflected in the Progress and Attainment 8 scores in the coming years.

You can compare our strong results with other local schools on the government’s school performance website: www.gov.uk/school-performance-tables.



Headlines

- Attainment 8 was 40.33. Next year, it is projected to rise to 45.21, reflecting a cohort working from a stronger base of prior learning
- 47% achieved a strong pass (5 or above) in English or English Literature
- 18% of pupils achieved the highest grades (9-7) in English or English Literature
- 18% of all qualifications were at 9-7 or equivalent
- Grade 9s (top 5% nationally) awarded in English, English Literature and Mathematics
- Above 95% pass rates in BTEC Business, Sport, Performing Arts, Health & Social Care and Art & Design

Subject attainment		
	9-4	9-5
English	60%	47%
Mathematics	46%	25%
MFL	50%	43%
History	64%	52%
Geography	44%	34%
Science	45%	30%
Food Preparation	69%	31%

AREs and PQEs

AREs and PQEs are part of a mastery curriculum at KS3 which aims to ensure that pupils make consistent, rapid and sustained progress.

Gaps are identified and closed rapidly. With both Year 7 and Year 8 coming to us as more able cohorts, we are aiming to accelerate their progress and make sure they achieve the highest grades when they leave us.

In Year 7, 87% of pupils met their ambitious ARE target in English, Maths and Science.

In Year 8, over 80% of pupils met their ambitious ARE target across the EBACC subjects.

This indicates that their GCSE performance will deliver very positive Progress 8 and above national average Attainment 8 scores.