



Reception

All children learn best from experiences that are suitable for their stage of development. Play is key to the way young children learn. Through play, we ensure children develop confidence for learning, social skills and the basic skills needed for reading, writing and maths as well as skills for the foundation subjects. Our Reception class pupils follow the Early Years Foundation Stage (EYFS) Curriculum and our Primary Phase Big Learning Question approach. The curriculum covers seven areas of learning and development. There are three Prime Areas which are skills that underpin all of the learning that takes place and four Specific Areas. The Prime Areas of Learning are Communication and Language (C&L), Physical Development (PD) and Personal, Social and Emotional Development (PSED). These Prime Areas support the Specific Areas of Literacy, Mathematics, Understanding of the World (UTW) and Expressive Art and Design (EA&D). Our children need to be secure in PSED, C&L, PD, Literacy and Mathematics in order to achieve a good level of development at the end of Reception.

In Reception, children free flow through both rooms internally and our exceptional outdoor classroom. There are focus group times, independent challenges around the unit and carpet time as a class. The foundations of all our learning at Carr Manor Community School is our teaching around Character for Learning. We want our children to grow up understanding the learning process and themselves as learners. Across both phases children learn what makes a good learner and learning skills such as collaboration, motivation and reflection are celebrated and highlighted.

Important Information

- [Child friendly calculation policy](#)
- [Curriculum rationale](#)
- [Handwriting scheme](#)
- [KIRF overview](#)
- [Maths calculation policy](#)
- [Phonics mats](#)
- [Reading rationale](#)
- [Reception non negotiables](#)
- [Writing rationale](#)
- [Parent/Carer workshops](#)
- [PTA](#)
- [Parent Council](#)

Further Learning

- Further Learning is a key part of your child's development and strengthens the links between home and school.
- Please [see here](#) electronic copies of the Further Learning booklets, which are updated weekly.
- Pupils are given these in their book bags to take home every Friday.
- Further Learning for Reception is linked to our Big Learning Question.

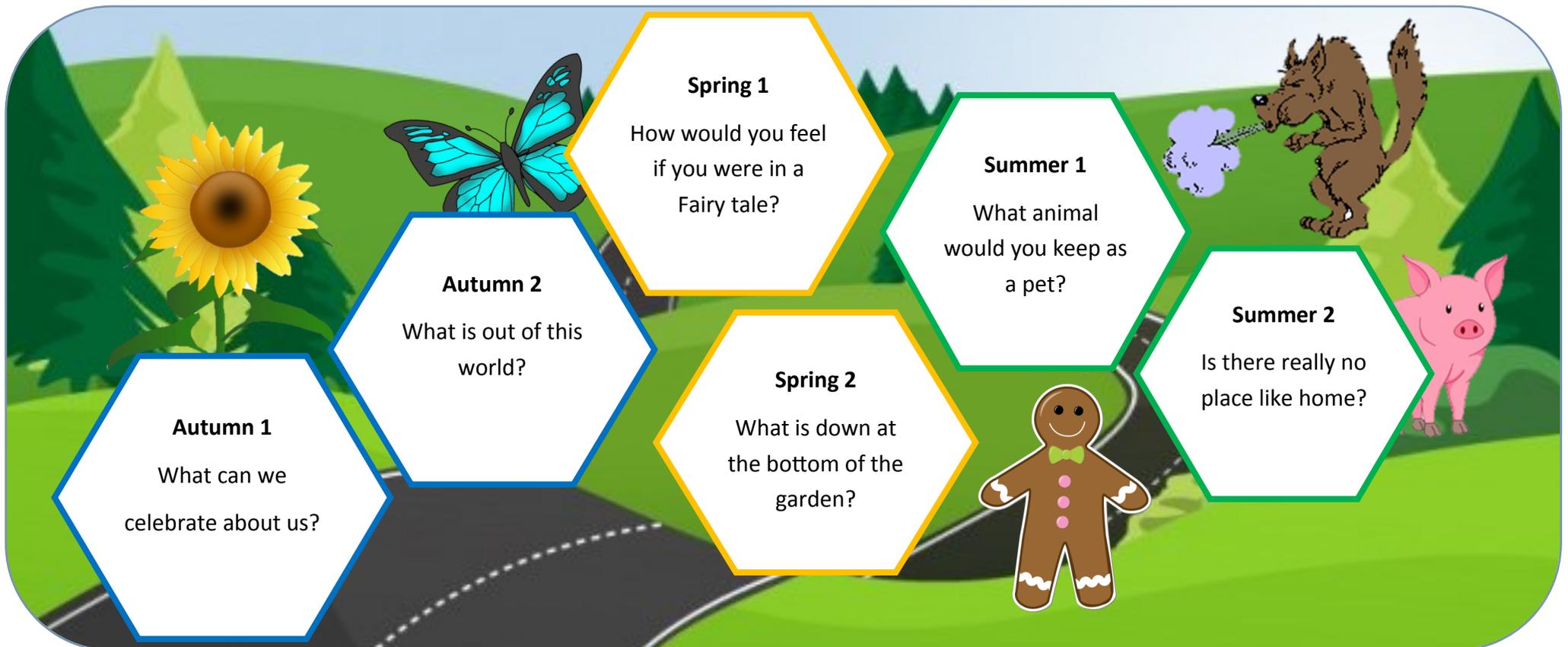


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Big Learning Question

Each half term Reception start with a new Big Learning Question which promotes a curiosity for learning around the EYFS Curriculum topics and themes. We have inspiration days to then kick start topics and enthuse the children as well as trips and visitors that enhance the learning. The learning journey is then lead by the children with them deciding what they want to find out about a subject.

Please see below our Big Learning Questions for Reception:





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Subject Specialisms

One of the many advantages of being a through school is the cross links made between our Primary and Secondary Phases. Our staff are always looking at ways our children's learning can be enhanced and inspired through use of secondary equipment and resources or by learning alongside children from our Secondary Phase. Our Primary children benefit from specialist subject knowledge from our Secondary teachers as part of their regular timetable whilst still being part of school with a Primary ethos. Not only does this mean our children are receiving a high quality education in the foundation subjects but it is also extremely important in helping children transition smoothly from Year 6 into Year 7. In Reception, our children receive lessons from our specialist subject teachers in P.E. which takes place within the Primary hall.

Coaching and PSHCE

Integral to learning and building relationships at Carr Manor Community School is our school coaching system. All children from Reception through to Year 13 are part of coaching groups. In the Primary Phase, children meet in cross age groups so that younger children are learning alongside older children. Children meet with their coach, who is a familiar adult within school, three times a week. During this time, children discuss our weekly PSHCE themes which include subjects such as bullying, dealing with emotions and making friends. Through this way, our PSHCE curriculum is taught and children feel part of a family within school. Our children make links not only with another adult in school but with children across all year groups of the Primary Phase.

For more information, please contact:

Miss Eastwood

