



Year 6

We are a developing through school at Carr Manor Community, building in the Primary Phase from the bottom up. Each year we have a new Reception cohort with the result that next year will be our first year with a Year 6 class. We are all really excited at CMCS that next year will be our first year with a complete and full Primary Phase.

Year 6, as with all our Primary classes, will receive daily English and Maths lessons. As part of this, we will be teaching daily handwriting and reading fluency to enhance our children's basic skills. For those that need further phonics teaching in Year 6, we follow the Letters and Sounds scheme. Our English is, where possible, linked to our Big Learning Question for the half term to help inspire and enhance learning opportunities.

Important Information

- [Year 6 non negotiables](#)
- [Spelling list](#)
- [Reading rationale](#)
- [Maths calculation policy](#)
- [Child friendly calculation policy](#)
- [KIRF Overview](#)
- [Handwriting scheme](#)
- [Writing rationale](#)
- [Curriculum rationale](#)

Further Learning

- Further Learning is a key part of your child's development and strengthens the links between home and school.
- Please [see here](#) electronic copies of the Further Learning booklets, which are updated weekly.
- Pupils are given these in their book bags to take home every Friday.





Year 6

Big Learning Question

Underpinning all our learning at Carr Manor Community School is our teaching around character for learning. We want our children to grow up understanding the learning process and themselves as learners. Across both phases children learn what makes a good learner and learning skills such as collaboration, motivation and reflection are celebrated and highlighted.

Our foundation subjects (geography, history, art etc) are taught with a thematic approach. Each half term we start with a new Big Learning Question which promotes a curiosity for learning around National Curriculum topics and themes. We have inspiration days to then kick start topics and enthuse the children as well as trips and visitors that enhance the learning. The learning journey is then lead by the children with them deciding what they want to find out about a subject.

Subject Specialisms

One of the many advantages of being a through school is the cross links made between our Primary and Secondary Phases. Our staff are always looking at ways our children's learning can be enhanced and inspired through use of secondary equipment and resources or by learning alongside children from our Secondary Phase. Our Primary children benefit from specialist subject knowledge from our Secondary teachers as part of their regular timetable whilst still being part of school with a Primary ethos. Not only does this mean our children are receiving a high quality education in the foundation subjects but it is also extremely important in helping children transition smoothly from Year 6 into Year 7. As children progress up through the Primary Phase, their contact with Secondary Phase staff increases so that they spend more of their learning time in the Secondary Phase with Year 6 having the most links with our Secondary Phase.

Coaching and PSHCE

Integral to learning and building relationships at Carr Manor Community School is our school coaching system. All children from Reception through to Year 13 are part of coaching groups. In the Primary Phase, children meet in cross age groups so that younger children are learning alongside older children. Children meet with their coach, who is a familiar adult within school, three times a week. During this time, children discuss our weekly PSHCE themes which include subjects such as bullying, dealing with emotions and making friends. Through this way, our PSHCE curriculum is taught and children feel part of a family within school. Our children make links not only with another adult in school but with children across all year groups of the Primary Phase.